

# House File 443 - Introduced

HOUSE FILE 443

BY WHEELER

## A BILL FOR

1 An Act relating to the Iowa core curriculum and standards  
2 for school districts and accredited nonpublic schools and  
3 including effective date provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

COMMON CORE STANDARDS PROHIBITED

Section 1. NEW SECTION. **256.25 Common core standards prohibited.**

1. The state board shall terminate all plans, programs, activities, efforts, and expenditures relating to implementation of the educational initiative commonly referred to as the common core standards, or any derivative or permutation of that educational initiative including but not limited to the Iowa common core standards that have been enacted, adopted, or implemented by the general assembly, the state board, or the department, including but not limited to any assessments, data collection, and instructions based on or involving that educational initiative. To further protect state and local control of public education, the state board and the department are prohibited from adopting, aligning to, or implementing, any other national or multistate consortium standards from any source requiring the use of any assessments aligned with any other national or multistate consortium standards from any source, and, subject to section 256.7, subsection 21, paragraph "b", subparagraph (1), the state board and the department shall do all of the following:

a. Respect and support the ultimate right of a parent to opt the parent's child out of public school, and out of any public school activity, practice, or testing that the parent finds unacceptable, with no negative repercussions to, or financial impact on, the child, parent, or school, and with no interference from this state. This paragraph shall not be construed to prohibit this state from funding public education on a per-pupil basis as provided in chapter 257.

b. (1) By January 1, 2020, for the school year beginning July 1, 2020, and each succeeding school year, adopt and implement state academic content standards for kindergarten through grade twelve in English language arts, mathematics, science, and social studies that are the same as the academic

1 standards in effect for the state of Massachusetts during  
2 the academic year beginning July 1, 2008, except that any  
3 reference in those standards to the state of Massachusetts  
4 shall be changed to Iowa and any state history or government  
5 content standards shall be changed to reflect the history  
6 and government of Iowa. The department shall distribute the  
7 standards to school districts and shall post the standards  
8 on the department's internet site within ten days following  
9 adoption of the state academic content standards pursuant to  
10 this paragraph "b".

11 (2) Adopt by January 1, 2020, for the school year  
12 beginning July 1, 2020, validated state assessments of student  
13 achievement based on the assessment used in Massachusetts  
14 during the 2008-2009 school year and aligned to the academic  
15 standards in effect in Massachusetts during the 2008-2009  
16 school year.

17 c. Take and direct the director and any other state public  
18 employee or authority to take all steps necessary to terminate  
19 areas of federal control of the Iowa educational process.  
20 In so doing, the state board and the department shall be  
21 prohibited from doing any of the following:

22 (1) Adopting or implementing any national or multistate  
23 consortium standard from any source, or the use of any  
24 assessments aligned with a national or multistate consortium  
25 standard that cedes control of Iowa educational standards in  
26 any manner, including but not limited to English language arts,  
27 mathematics, science, social studies, history, or sexuality  
28 standards or next generation science standards.

29 (2) Joining any consortium or any other organization if  
30 participation in that consortium or organization would cede any  
31 measure of control over any aspect of Iowa public education to  
32 that consortium or organization.

33 d. (1) Adopt, at the discretion of the state board but  
34 not earlier than five years after the adoption of standards as  
35 required under paragraph "b", state academic content standards

1 for kindergarten through grade twelve to replace the English  
2 language arts, mathematics, science, and social studies  
3 content standards adopted under paragraph "b". The content  
4 standards adopted under this paragraph "d" shall be developed  
5 independently and not as part of a multistate consortium.  
6 However, the content standards shall emphasize coherence,  
7 focus, and essential knowledge, have evidence of successful  
8 application and results, and may be administered using computer  
9 technology. The department shall not implement content  
10 standards adopted by the state board under this paragraph "d"  
11 until all of the following conditions are met:

12 (a) The state board submits the content standards to the  
13 general assembly.

14 (b) The general assembly's standing committees on education  
15 hold a joint public hearing on the proposed content standards  
16 and provide public notice of the public hearing at least ten  
17 days prior to the public hearing.

18 (c) The content standards are specifically authorized by a  
19 constitutional majority of each house of the general assembly  
20 and approved by the governor.

21 (2) Adopt, following the adoption and implementation of  
22 state academic content standards for kindergarten through  
23 grade twelve in the manner specified in subparagraph (1),  
24 assessments aligned with such content standards which shall  
25 replace the assessments adopted under paragraph "b". Each  
26 year, as soon as reasonably possible, the aggregated results  
27 shall be available on the department's internet site for review  
28 by the public. In collecting student achievement data in  
29 order to post the results on the department's internet site  
30 under this subparagraph, the department shall not collect data  
31 about the values, attitudes, beliefs, and personality traits  
32 of a student or the student's family or medical, behavioral,  
33 mental, biometric, or psychometric data of a student or of the  
34 student's family. The department shall not administer state  
35 assessments under this subparagraph until all of the following

1 conditions are met:

2 (a) The department submits the proposed state assessments  
3 to the general assembly.

4 (b) The general assembly's standing committees on education  
5 hold a joint public hearing on the proposed state assessments  
6 and provide public notice of the public hearing at least ten  
7 days prior to the public hearing.

8 (c) The proposed state assessments are specifically  
9 authorized by a constitutional majority of each house of the  
10 general assembly and approved by the governor.

11 2. The board of directors of each school district,  
12 considering the academic content standards adopted and  
13 implemented under this section, shall do all of the following:

14 a. Establish a fundamental academic curriculum for students  
15 enrolled in the school district in kindergarten through grade  
16 twelve that defines academic objectives to be achieved by all  
17 students and is based upon the school district's educational  
18 mission, long-range student goals and student performance  
19 objectives, and graduation requirements under section 256.7,  
20 subsection 26. The fundamental academic curriculum may vary  
21 from the state academic content standards adopted pursuant to  
22 this section.

23 b. After consulting with the school district's teachers and  
24 administrators, determine the aligned instructional program  
25 for delivering the school district's fundamental academic  
26 curriculum and identify the courses and programs in which the  
27 fundamental academic curriculum will be taught.

28 c. Provide adequate time and transparency for public review  
29 and comment on the aligned instructional programs by all  
30 interested members of the community before final adoption of  
31 the fundamental academic curriculum.

32 3. This state shall retain sole control over the  
33 development, establishment, and revision of course of study  
34 standards for kindergarten through grade twelve.

35 4. This section shall not be construed to promote any

1 religious or nonreligious doctrine, promote discrimination  
 2 for or against a particular set of religious beliefs or  
 3 nonbeliefs, or promote discrimination for or against religion  
 4 or nonreligion.

5 5. This section does not require any school district to  
 6 utilize all or any part of the academic content standards  
 7 adopted under this section. The state board and the department  
 8 shall not impose any financial consequence on a school district  
 9 that adopts academic content standards differing from those  
 10 adopted and implemented under this section.

# DIVISION II

## ELIMINATING COMMON CORE REFERENCES — PROVIDING FOR RELATED MATTERS

14 Sec. 2. Section 256.7, subsection 21, paragraph b, Code  
 15 2019, is amended to read as follows:

16 b. A set of core academic indicators in mathematics and  
 17 reading in grades four, eight, and eleven, a set of core  
 18 academic indicators in science in grades eight and ten, and  
 19 another set of core indicators that includes but is not limited  
 20 to graduation rate, postsecondary education, and successful  
 21 employment in Iowa. Annually, the department shall report  
 22 state data for each indicator in the condition of education  
 23 report.

24 ~~{1}~~ Rules adopted pursuant to [this subsection](#) shall specify  
 25 that the statewide summative assessment of student progress  
 26 administered by school districts for purposes of the core  
 27 academic indicators shall be the summative assessment developed  
 28 by the Iowa testing program within the university of Iowa  
 29 college of education and administered by the Iowa testing  
 30 program's designee.

31 ~~{2} For the school year beginning July 1, 2018, and each~~  
 32 ~~succeeding school year, the rules shall also require all of the~~  
 33 ~~following:~~

34 ~~{a} That all students enrolled in school districts in~~  
 35 ~~grades three through eleven be administered an assessment in~~

1 ~~mathematics and English language arts, including reading and~~  
2 ~~writing, during the last quarter of the school year and all~~  
3 ~~students enrolled in school districts in grades five, eight,~~  
4 ~~and ten be administered an assessment in science during the~~  
5 ~~last quarter of the school year.~~

6 ~~(b) That the assessment, at a minimum, assess the core~~  
7 ~~academic indicators identified in this paragraph "b"; be~~  
8 ~~aligned with the Iowa common core standards in both content~~  
9 ~~and rigor; accurately describe student achievement and~~  
10 ~~growth for purposes of the school, the school district, and~~  
11 ~~state accountability systems; provide valid, reliable, and~~  
12 ~~fair measures of student progress toward college or career~~  
13 ~~readiness; and meet the summative assessment requirements of~~  
14 ~~the federal Every Student Succeeds Act, Pub. L. No. 114-95.~~

15 ~~(c) That the assessment be available for administration in~~  
16 ~~both paper-and-pencil and computer-based formats and include~~  
17 ~~assessments in mathematics, science, and English language arts,~~  
18 ~~including reading and writing.~~

19 ~~(d) That the assessment be peer-reviewed by an independent,~~  
20 ~~third-party evaluator to determine that the assessment is~~  
21 ~~aligned with the Iowa core academic standards, provides a~~  
22 ~~measurement of student growth and student proficiency, and~~  
23 ~~meets the summative assessment requirements of the federal~~  
24 ~~Every Student Succeeds Act, Pub. L. No. 114-95. The assessment~~  
25 ~~developed by the Iowa testing program within the university of~~  
26 ~~Iowa college of education shall be adjusted as necessary to~~  
27 ~~meet the requirements of this subparagraph (2) as determined~~  
28 ~~by the peer review.~~

29 Sec. 3. Section 256.7, subsection 26, paragraph a,  
30 unnumbered paragraph 1, Code 2019, is amended to read as  
31 follows:

32 Adopt rules that establish a ~~core curriculum and~~ high school  
33 graduation requirements for all students in school districts  
34 and accredited nonpublic schools that include at a minimum  
35 satisfactory completion of four years of English and language

1 arts, three years of mathematics, three years of science, and  
2 three years of social studies.

3 Sec. 4. Section 256.7, subsection 26, paragraph a,  
4 subparagraph (3), Code 2019, is amended by striking the  
5 subparagraph.

6 Sec. 5. Section 256.7, subsection 26, paragraphs b and c,  
7 Code 2019, are amended by striking the paragraphs.

8 Sec. 6. Section 256.7, subsection 28, Code 2019, is amended  
9 to read as follows:

10 28. Adopt a set of ~~core~~ state academic content standards  
11 applicable to all students in kindergarten through grade twelve  
12 in every school district and accredited nonpublic school in  
13 accordance with section 256.25, subsection 1. ~~For purposes of~~  
14 ~~this subsection, "core content "assessment standards" includes~~  
15 ~~reading, mathematics, and science.~~ School districts and  
16 accredited nonpublic schools shall include, at a minimum, the  
17 ~~core~~ state academic content standards adopted pursuant to this  
18 subsection in any set of locally developed content standards.  
19 School districts and accredited nonpublic schools are strongly  
20 encouraged to set higher expectations in local standards. ~~As~~  
21 ~~changes in federal law or regulation occur, the state board is~~  
22 ~~authorized to amend the core content standards as appropriate.~~

23 Sec. 7. Section 256.7, subsection 32, paragraph b,  
24 subparagraph (1), unnumbered paragraph 1, Code 2019, is amended  
25 to read as follows:

26 Adopt rules which require that educational instruction and  
27 course content delivered primarily over the internet be aligned  
28 with the ~~Iowa core~~ state academic standards as applicable.  
29 Under such rules, a school district may develop and offer to  
30 students enrolled in the district educational instruction and  
31 course content for delivery primarily over the internet. A  
32 school district providing educational instruction and course  
33 content that are delivered primarily over the internet shall  
34 annually submit to the department, in the manner prescribed by  
35 the department, data that includes but is not limited to the



1 following:

2 Sec. 8. Section 256.9, subsection 49, paragraph a, Code  
3 2019, is amended to read as follows:

4 a. Develop and distribute, in collaboration with the area  
5 education agencies, ~~core curriculum~~ technical assistance and  
6 implementation strategies that school districts and accredited  
7 nonpublic schools ~~shall~~ may utilize, including but not limited  
8 to the development and delivery of formative and end-of-course  
9 model assessments classroom teachers may use to measure student  
10 progress ~~on the core curriculum adopted pursuant to section~~  
11 ~~256.7, subsection 26. The department shall, in collaboration~~  
12 ~~with the advisory group convened in accordance with paragraph~~  
13 ~~"b" and educational assessment providers, identify and make~~  
14 ~~available to school districts end-of-course and additional~~  
15 ~~model end-of-course and additional assessments to align with~~  
16 ~~the expectations included in the Iowa core curriculum.~~

17 Sec. 9. Section 256.42, subsection 6, Code 2019, is amended  
18 to read as follows:

19 6. Coursework offered under the initiative shall be  
20 rigorous and high quality, and the department shall annually  
21 evaluate the quality of the courses and ensure that coursework  
22 is aligned with the ~~state's core curriculum and core~~ state  
23 academic content requirements and standards adopted pursuant to  
24 section 256.7, subsection 28, and section 256.25, subsection  
25 1, as well as national standards of quality for online courses  
26 issued by an internationally recognized association for  
27 kindergarten through grade twelve online learning.

28 Sec. 10. Section 257.11, subsection 9, Code 2019, is amended  
29 to read as follows:

30 9. *Shared classes and curriculum standards.* A school  
31 district shall ensure that any course made available to a  
32 student through any sharing agreement between the school  
33 district and a community college or any other entity providing  
34 course programming pursuant to this section to students  
35 enrolled in the school district meets the expectations

1 contained in the ~~core curriculum adopted pursuant to~~ section  
2 256.7, subsection 26. The school district shall ensure that  
3 any course that has the capacity to generate college credit  
4 shall be equivalent to college-level work.

5 Sec. 11. Section 260C.14, subsection 22, paragraph b, Code  
6 2019, is amended to read as follows:

7 b. Collaborate with the state board of regents to meet  
8 the requirements specified in [section 262.9, subsection 33](#),  
9 including but not limited to developing a systematic process  
10 for expanding academic discipline and meetings between the  
11 community college faculty and faculty of the institutions  
12 of higher education governed by the state board of regents,  
13 ~~developing criteria to prioritize core curriculum areas,~~  
14 promoting greater awareness of articulation-related activities,  
15 facilitating additional opportunities for individual  
16 institutions to pursue program articulation agreements for  
17 career and technical educational programs, and developing  
18 and implementing a process to examine a minimum of eight  
19 new associate of applied science degree programs for which  
20 articulation agreements would serve students' continued  
21 academic success in those degree programs.

22 Sec. 12. Section 261E.9, subsection 2, paragraph b, Code  
23 2019, is amended to read as follows:

24 b. A regional academy may include in its curriculum virtual  
25 or internet-based coursework and courses delivered via the Iowa  
26 communications network, career and technical courses, ~~core~~  
27 ~~curriculum coursework~~, courses required pursuant to section  
28 256.7, subsection 26, or [section 256.11, subsections 4 and 5](#),  
29 and asynchronous learning networks.

30 Sec. 13. Section 262.9, subsection 33, paragraph c, Code  
31 2017, is amended by striking the paragraph.

32 Sec. 14. Section 279.61, subsection 1, paragraph a,  
33 subparagraph (1), Code 2019, is amended to read as follows:

34 (1) Prepare the student for successful completion of the  
35 ~~core curriculum developed~~ high school graduation requirements

1 adopted by the state board of education pursuant to section  
2 256.7, subsection 26, by the time the student graduates from  
3 high school.

4 Sec. 15. Section 279.61, subsection 2, Code 2019, is amended  
5 to read as follows:

6 2. The board of directors of each school district shall  
7 report annually to each student enrolled in grades nine through  
8 twelve in the school district, and, if the student is under  
9 the age of eighteen, to each student's parent or guardian, the  
10 student's progress toward meeting the goal of successfully  
11 completing the ~~core curriculum and~~ high school graduation  
12 requirements adopted by the state board of education pursuant  
13 to [section 256.7, subsection 26](#), and toward achieving the goals  
14 of the student's career and academic plan.

15 Sec. 16. Section 280.3, subsection 2, Code 2019, is amended  
16 to read as follows:

17 2. The minimum educational program shall be the ~~curriculum~~  
18 graduation requirements set forth in [subsection 3](#) of this  
19 section [256.7, subsection 26](#), and the educational program set  
20 forth in [section 256.11](#), except as otherwise provided by law.  
21 The board of directors of a public school district shall not  
22 allow discrimination in any educational program on the basis of  
23 race, color, creed, sex, marital status, or place of national  
24 origin.

25 Sec. 17. Section 280.3, subsection 3, Code 2019, is amended  
26 by striking the subsection.

27 Sec. 18. Section 284.6, subsection 9, Code 2019, is amended  
28 to read as follows:

29 9. Moneys received pursuant to section 257.10, subsection  
30 10, or [section 257.37A, subsection 2](#), shall be maintained  
31 as a separate listing within a school district's or area  
32 education agency's budget for funds received and expenditures  
33 made pursuant to [this subsection](#). The department shall not  
34 require a school district or area education agency to allocate  
35 a specific amount or percentage of moneys received pursuant to

1 section 257.10, subsection 10, or section 257.37A, subsection  
 2 2, for professional development related to implementation of  
 3 the ~~core-curriculum~~ state academic content standards under  
 4 section 256.7, subsection ~~26~~ 28. A school district shall  
 5 certify to the department how the school district allocated  
 6 the funds and that moneys received under this subsection  
 7 were used to supplement, not supplant, the professional  
 8 development opportunities the school district would otherwise  
 9 make available. For budget years beginning on or after July  
 10 1, 2017, all or a portion of the moneys received pursuant  
 11 to section 257.10, subsection 10, that remain unexpended and  
 12 unobligated at the end of a fiscal year may, pursuant to  
 13 section 257.10, subsection 10, paragraph "d", be transferred  
 14 for deposit in the school district's flexibility account  
 15 established under section 298A.2, subsection 2.

16 DIVISION III

17 STATE MANDATE

18 Sec. 19. STATE MANDATE FUNDING SPECIFIED. In accordance  
 19 with section 25B.2, subsection 3, the state cost of requiring  
 20 compliance with any state mandate included in this Act shall  
 21 be paid by a school district from state school foundation aid  
 22 received by the school district under section 257.16. This  
 23 specification of the payment of the state cost shall be deemed  
 24 to meet all of the state funding-related requirements of  
 25 section 25B.2, subsection 3, and no additional state funding  
 26 shall be necessary for the full implementation of this Act  
 27 by and enforcement of this Act against all affected school  
 28 districts.

29 DIVISION IV

30 EFFECTIVE DATE

31 Sec. 20. EFFECTIVE DATE. This Act, being deemed of  
 32 immediate importance, takes effect upon enactment.

33 EXPLANATION

34 The inclusion of this explanation does not constitute agreement with  
 35 the explanation's substance by the members of the general assembly.

1 This bill provides for the termination and elimination of  
2 all plans, programs, activities, efforts, and expenditures  
3 relating to implementation of the educational initiative  
4 commonly referred to as the common core standards, or any  
5 derivative or permutation of that educational initiative  
6 including but not limited to the Iowa common core standards  
7 that have been enacted, adopted, or implemented by the general  
8 assembly, the state board of education, or the department  
9 of education, including but not limited to any assessments,  
10 data collection, and instructions based on or involving that  
11 educational initiative.

12 DIVISION I — COMMON CORE STANDARDS PROHIBITED. The bill  
13 establishes new Code section 256.25. The new Code section  
14 prohibits the state board from adopting, aligning to, or  
15 implementing any other national or multistate consortium  
16 standards from any source requiring the use of any assessments  
17 aligned with any other national or multistate consortium  
18 standards from any source and requires the state board and  
19 the department to respect and support the ultimate right of a  
20 parent to opt the parent's child out of public school, and out  
21 of any public school activity, practice, or testing that the  
22 parent finds unacceptable, with no negative repercussions to,  
23 or financial impact on, the child, parent, or school, and with  
24 no interference from the state.

25 Also, by January 1, 2020, for the school year beginning  
26 July 1, 2020, and each succeeding school year, the state board  
27 and the department must adopt and implement state academic  
28 content standards for kindergarten through grade twelve  
29 (K-12) in English language arts, mathematics, science, and  
30 social studies that are the same as the academic standards in  
31 effect for the state of Massachusetts during the academic year  
32 beginning July 1, 2008, except that any reference in those  
33 standards to the state of Massachusetts shall be changed to  
34 Iowa and any state history or government content standards  
35 shall be changed to reflect the history and government of

1 Iowa. The department shall distribute the standards to school  
2 districts and shall post the standards on the department's  
3 internet site within 10 days following adoption of the state  
4 academic content standards. At the same time, the state  
5 board and the department must also adopt validated state  
6 assessments of student achievement based on the assessment used  
7 in Massachusetts during the 2008-2009 school year and aligned  
8 to the academic standards in effect in Massachusetts during the  
9 2008-2009 school year.

10 The bill directs the state board, the department, and the  
11 director of the department, and any other state public employee  
12 or authority to take all steps necessary to terminate areas of  
13 federal control of the Iowa educational process; and prohibits  
14 these entities from adopting or implementing any national  
15 or multistate consortium standard from any source, or the  
16 use of any assessments aligned with a national or multistate  
17 consortium standard that cedes control of Iowa educational  
18 standards in any manner; or from joining any consortium or  
19 any other organization if participation in that consortium or  
20 organization would cede any measure of control over any aspect  
21 of Iowa public education to that consortium or organization.  
22 This state shall retain sole control over the development,  
23 establishment, and revision of course of study standards for  
24 K-12.

25 After not less than five years and at the discretion of  
26 the state board, the state board may adopt state academic  
27 content standards to replace the standards that were based on  
28 Massachusetts' standards. However, these replacement content  
29 standards must be developed independently and not as part of a  
30 multistate consortium. Such content standards shall emphasize  
31 coherence, focus, and essential knowledge, have evidence of  
32 successful application and results, and may be administered  
33 using computer technology. The department shall not implement  
34 the replacement content standards until the state board submits  
35 the content standards to the general assembly, the general

1 assembly's standing committees on education hold a joint public  
2 hearing on the proposed content standards and provide public  
3 notice of the public hearing at least 10 days prior to the  
4 public hearing; and the content standards are specifically  
5 authorized by a constitutional majority of each house of the  
6 general assembly and approved by the governor.

7 Each year, as soon as reasonably possible, the aggregated  
8 results shall be available on the department internet site  
9 for review by the public. In collecting student achievement  
10 data for posting on the internet site, the department shall  
11 not collect data about the values, attitudes, beliefs, and  
12 personality traits of a student or the student's family or  
13 medical, behavioral, mental, biometric, or psychometric data of  
14 a student or of the student's family.

15 Prior to implementing the proposed state assessments, the  
16 department must submit them to the general assembly, the  
17 standing committees on education must hold a public hearing on  
18 the proposed assessments and post notice of the hearing 10 days  
19 prior to the hearing, and the general assembly and the governor  
20 must specifically authorize the assessments in the same manner  
21 as the state academic content standards.

22 School districts must establish a fundamental academic  
23 curriculum for students enrolled in the school district in K-12  
24 that defines academic objectives to be achieved by all students  
25 and is based upon the school district's educational mission,  
26 long-range student goals and student performance objectives,  
27 and the state's graduation requirements. The fundamental  
28 academic curriculum may vary from the state academic content  
29 standards adopted pursuant to this section.

30 After consulting with the school district's teachers  
31 and administrators, the district must determine the aligned  
32 instructional program for delivering its fundamental academic  
33 curriculum and identify the courses and programs in which the  
34 fundamental academic curriculum will be taught.

35 School districts must provide adequate time and transparency

1 for public review and comment on the aligned instructional  
 2 programs by all interested members of the community before  
 3 final adoption of the fundamental academic curriculum.

4 New Code section 256.25 includes language providing that  
 5 the new Code section shall not be construed to promote any  
 6 religious or nonreligious doctrine, promote discrimination  
 7 for or against a particular set of religious beliefs or  
 8 nonbeliefs, or promote discrimination for or against religion  
 9 or nonreligion; and that the new Code section does not require  
 10 any school district to utilize all or any part of the academic  
 11 content standards adopted. The state board and the department  
 12 shall not impose any financial consequence on a school district  
 13 that adopts academic content standards differing from those  
 14 adopted and implemented under the new Code section.

15 DIVISION II — ELIMINATING COMMON CORE REFERENCES  
 16 — PROVIDING FOR RELATED MATTERS. The bill eliminates  
 17 requirements and references to the (Iowa) common core or  
 18 core curriculum and to core content standards, but continues  
 19 to direct the state board of education to adopt high school  
 20 graduation requirements and state academic content standards.

21 Provisions directing school districts to cooperate with each  
 22 eighth grade student on a core curriculum plan to meet core  
 23 curriculum requirements are amended to replace "core curriculum  
 24 plan" with "graduation plan" and "core curriculum requirements"  
 25 with "high school graduation requirements". The term "core  
 26 content standards" is replaced with the term "state academic  
 27 content standards". Such standards will remain applicable  
 28 to all students in kindergarten through grade 12 in every  
 29 school district and accredited nonpublic school. Corresponding  
 30 changes are made throughout the Code, and obsolete language is  
 31 eliminated.

32 DIVISION III — STATE MANDATE. The bill may include a state  
 33 mandate as defined in Code section 25B.3. The bill requires  
 34 that the state cost of any state mandate included in the bill  
 35 be paid by a school district from state school foundation aid



1 received by the school district under Code section 257.16. The  
2 specification is deemed to constitute state compliance with  
3 any state mandate funding-related requirements of Code section  
4 25B.2. The inclusion of this specification is intended to  
5 reinstate the requirement of political subdivisions to comply  
6 with any state mandates included in the bill.

7 DIVISION IV — EFFECTIVE DATE. The bill takes effect upon  
8 enactment.